

Questions

This activity is to be completed once Chapters 13-15 of 'Our Teachers Are Superheroes' have been read.

1. Find and copy two words which show how Benji was feeling at the start of Chapter 13.

2. How did the teachers react to Benji's explanation? Tick one.

Both teachers ignored what Benji was saying.

Both teachers stood up and shouted.

Both teachers sat patiently and listened.

3. What had Miss Higgins been late for when she had to dash? Tick one.

lunch duty assembly staff meeting

4. What tests did the teachers say they were 'on a mission' to mark? Tick one.

Maths tests

Science tests

Reading tests

5. What was Mr Jay's walking target? Tick one.

1,000 steps a day

5,000 steps a day

10,000 steps a day

6. Do you think the teachers were telling the truth or are they actually superheroes?

7. Match the teachers' superpowers to the correct verb. Use a ruler.

spreading

confidence

building

imaginations

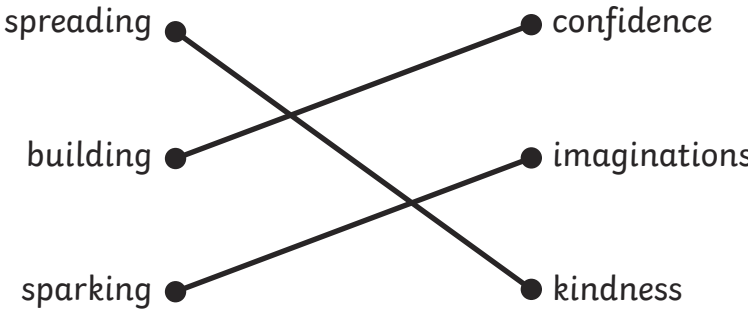
sparking

kindness

8. How do you think Benji felt at the end of the story? Explain how you know.

Answers

	I can...
<p>1. Find and copy two words which show how Benji was feeling at the start of Chapter 13.</p> <p>Quiet and reflective</p>	<ul style="list-style-type: none"> • check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context.
<p>2. How did the teachers react to Benji's explanation? Tick one.</p> <p><input type="radio"/> Both teachers ignored what Benji was saying.</p> <p><input type="radio"/> Both teachers stood up and shouted.</p> <p><input checked="" type="radio"/> Both teachers sat patiently and listened.</p>	<ul style="list-style-type: none"> • check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context.
<p>3. What had Miss Higgins been late for when she had to dash? Tick one.</p> <p><input type="radio"/> lunch duty <input type="radio"/> assembly <input checked="" type="radio"/> staff meeting</p>	<ul style="list-style-type: none"> • check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context.
<p>4. What tests did the teachers say they were 'on a mission' to mark? Tick one.</p> <p><input type="radio"/> Maths tests</p> <p><input type="radio"/> Science tests</p> <p><input checked="" type="radio"/> Reading tests</p>	<ul style="list-style-type: none"> • check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context.
<p>5. What was Mr Jay's walking target? Tick one.</p> <p><input type="radio"/> 1,000 steps a day</p> <p><input type="radio"/> 5,000 steps a day</p> <p><input checked="" type="radio"/> 10,000 steps a day</p>	<ul style="list-style-type: none"> • check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context.

	I can...
<p>6. Do you think the teachers were telling the truth or are they actually superheroes? Children's own responses.</p>	<ul style="list-style-type: none"> participate in discussions about books that are read to me and those I can read for myself, build on my own and others' ideas and challenge views courteously.
<p>7. Match the teachers' superpowers to the correct verb. Use a ruler.</p> 	<ul style="list-style-type: none"> check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context.
<p>8. How do you think Benji felt at the end of the story? Explain how you know. Children's own responses, justified with evidence from the text.</p>	<ul style="list-style-type: none"> draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.

Questions

This activity is to be completed once Chapters 13-15 of 'Our Teachers Are Superheroes' have been read.

1. Explain why Benji was feeling 'quiet' and 'reflective' at the start of Chapter 13.

2. How did the teachers react to Benji's explanation? Tick one.

- They sat patiently and listened.
- They were disappointed and upset.
- They laughed at the children.

3. What explanation did Mr Jay provide about the meaning of the word 'mission'?

4. "So, you're really not superheroes?" asked Benji dejectedly, after having time to take it all in.

Based on how Benji is feeling, explain what 'dejectedly' means.

5. Find three ways in which the teachers showed Freya and Benji their own 'powers'.

6. List three powers Miss Higgins thought that teachers have.

7. What silent signal did the teachers give each other? Tick one.

- They nodded.
- They put their thumbs up.
- They shook hands.

8. What do you think Chapter 15 tells us about Mr Wilstead? Use quotes from the text to explain your ideas.

9. Do you think the teachers were telling the truth or are they actually 'superheroes'? Find evidence from the text which supports your answer.

Answers

	I can...
<p>1. Explain why Benji was feeling 'quiet' and 'reflective' at the start of Chapter 13.</p> <p>Benji was unsure whether he had done the right thing – causing a scene during his teachers' performance. He may have felt disappointed in himself for spoiling the performance for the younger children.</p>	<ul style="list-style-type: none"> • draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.
<p>2. How did the teachers react to Benji and Freya's explanation? Tick one.</p> <p><input checked="" type="radio"/> They sat patiently and listened.</p> <p><input type="radio"/> They were disappointed and upset.</p> <p><input type="radio"/> They laughed at the children.</p>	<ul style="list-style-type: none"> • check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context.
<p>3. What explanation did Mr Jay provide about the meaning of the word 'mission'?</p> <p>Mr Jay said they were on a mission to mark the reading tests. It was difficult and felt like a challenge.</p>	<ul style="list-style-type: none"> • check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context.
<p>4. <div style="border: 1px solid black; padding: 10px; display: inline-block; width: 80%;">"So, you're really not superheroes?" asked Benji dejectedly, after having time to take it all in.</div></p> <p>Based on how Benji is feeling, explain what 'dejectedly' means.</p> <p>'Dejectedly' means sad, disappointed; Benji is feeling low-spirited and disheartened.</p>	<ul style="list-style-type: none"> • identify how language, structure and presentation contribute to meaning. • check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context.

	I can...
<p>5. Find three ways in which the teachers showed Freya and Benji their own 'powers'.</p> <p>Miss Higgins had shown them how good it felt to have kindly helped their classmate, William, with his learning; Mr Jay had helped them build their confidence and manners by deliberately choosing them to show the local councillors around school. Miss Higgins had shown Benji that he was honest when she dropped the money on purpose.</p>	<ul style="list-style-type: none"> • check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context. • summarise the main ideas drawn from more than one paragraph, identify key details that support the main ideas.
<p>6. List three powers Miss Higgins thought that teachers have.</p> <p>Spreading kindness, building confidence and sparking imaginations</p>	<ul style="list-style-type: none"> • check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context.
<p>7. What silent signal did the teachers give each other? Tick one.</p> <p><input checked="" type="radio"/> They nodded.</p> <p><input type="radio"/> They put their thumbs up.</p> <p><input type="radio"/> They shook hands.</p>	<ul style="list-style-type: none"> • check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context.
<p>8. What do you think Chapter 15 tells us about Mr Wilstead? Use quotes from the text to explain your ideas.</p> <p>Children's own responses, justified with evidence from the text. Suggestions include: Mr Wilstead is in charge of the superheroes' missions ('whispered an instruction'); Mr Wilstead knows about the teachers' secret ('two teachers nod at each other in silent understanding'); Mr Wilstead is communicating with someone while at the fair ('he put his hand to his earpiece and listened for a few seconds').</p>	<ul style="list-style-type: none"> • explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary. • provide reasoned justifications for my views.

	I can...
<p>9. Do you think the teachers were telling the truth or are they actually 'superheroes'? Find evidence from the text which supports your answer.</p> <p>Children's own responses, justified with evidence from the text.</p>	<ul style="list-style-type: none"> • participate in discussions about books that are read to me and those I can read for myself, build on my own and others' ideas and challenge views courteously. • provide reasoned justifications for my views.

Questions

This activity is to be completed once Chapters 13-15 of 'Our Teachers Are Superheroes' have been read.

1. What do you think Benji could have done instead of ruining the teachers' performance?

2. Decide whether the following statements are facts or opinions.

Statement	Fact	Opinion
Miss Higgins had been working at another school down the road.	<input type="radio"/>	<input type="radio"/>
Superheroes aren't real.	<input type="radio"/>	<input type="radio"/>
Freya and Benji had been busy investigating the teachers.	<input type="radio"/>	<input type="radio"/>
Benji had an overactive imagination.	<input type="radio"/>	<input type="radio"/>

3. "So, you're really not superheroes?" asked Benji dejectedly, after having time to take it all in.

Based on how Benji is feeling, explain what 'dejectedly' means.

4. Find three ways in which the teachers showed Freya and Benji their own 'powers'.

5. What do you think Chapter 15 tells us about Mr Wilstead? Use evidence from the text, and anything you remember from earlier in the story, to support your answer.

6. During Chapter 15, a twist in the plot occurs. In your own words, describe the effect of the plot twist on the reader.

7. Do you think the teachers were telling the truth or are they actually 'superheroes'? Explain your answer using references from the text.

8. a) In Chapter 15, how many times does the author use the words 'no one'? Why do you think this is repeated?

b) Why does the last paragraph start with, 'No one except Benji...'? What effect does this have?

9. "Did you see that?" he gasped.
"What?" replied Freya.
Benji paused. "Oh, nothing," he said. "Maybe it was just my imagination again."

Why do you think Benji decided not to tell Freya what he saw?

10. After reading Chapter 15, write three questions that you would like to find the answers to.

Answers

	I can...															
<p>1. What do you think Benji could have done instead of ruining the teachers' performance?</p> <p>Benji could have waited until the performance was over to speak to the teachers.</p>	<ul style="list-style-type: none"> participate in discussions about books that are read to me and those I can read for myself, build on my own and others' ideas and challenge views courteously. 															
<p>2. Decide whether the following statements are facts or opinions.</p> <table border="0" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center; border-bottom: 1px solid black;">Statement</th> <th style="text-align: center; border-bottom: 1px solid black;">Fact</th> <th style="text-align: center; border-bottom: 1px solid black;">Opinion</th> </tr> </thead> <tbody> <tr> <td style="border-bottom: 1px solid black;">Miss Higgins had been working at another school down the road.</td> <td style="text-align: center; border-bottom: 1px solid black;"><input checked="" type="radio"/></td> <td style="text-align: center; border-bottom: 1px solid black;"><input type="radio"/></td> </tr> <tr> <td style="border-bottom: 1px solid black;">Superheroes aren't real.</td> <td style="text-align: center; border-bottom: 1px solid black;"><input type="radio"/></td> <td style="text-align: center; border-bottom: 1px solid black;"><input checked="" type="radio"/></td> </tr> <tr> <td style="border-bottom: 1px solid black;">Freya and Benji had been busy investigating the teachers.</td> <td style="text-align: center; border-bottom: 1px solid black;"><input checked="" type="radio"/></td> <td style="text-align: center; border-bottom: 1px solid black;"><input type="radio"/></td> </tr> <tr> <td>Benji had an overactive imagination.</td> <td style="text-align: center;"><input type="radio"/></td> <td style="text-align: center;"><input checked="" type="radio"/></td> </tr> </tbody> </table>	Statement	Fact	Opinion	Miss Higgins had been working at another school down the road.	<input checked="" type="radio"/>	<input type="radio"/>	Superheroes aren't real.	<input type="radio"/>	<input checked="" type="radio"/>	Freya and Benji had been busy investigating the teachers.	<input checked="" type="radio"/>	<input type="radio"/>	Benji had an overactive imagination.	<input type="radio"/>	<input checked="" type="radio"/>	<ul style="list-style-type: none"> distinguish between statements of fact and opinion.
Statement	Fact	Opinion														
Miss Higgins had been working at another school down the road.	<input checked="" type="radio"/>	<input type="radio"/>														
Superheroes aren't real.	<input type="radio"/>	<input checked="" type="radio"/>														
Freya and Benji had been busy investigating the teachers.	<input checked="" type="radio"/>	<input type="radio"/>														
Benji had an overactive imagination.	<input type="radio"/>	<input checked="" type="radio"/>														
<p>3. <div style="border: 1px solid black; padding: 10px; margin: 10px auto; width: fit-content;"> "So, you're really not superheroes?" asked Benji dejectedly, after having time to take it all in. </div> <p>Based on how Benji is feeling, explain what 'dejectedly' means.</p> <p>'Dejectedly' means sad, disappointed; Benji is feeling low-spirited and disheartened.</p> </p>	<ul style="list-style-type: none"> identify how language, structure and presentation contribute to meaning. check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context. 															

	I can...
<p>4. Find three ways in which the teachers showed Freya and Benji their own 'powers'.</p> <p>Miss Higgins had shown them how good it felt to have kindly helped their classmate, William, with his learning; Mr Jay had helped them build their confidence and manners by deliberately choosing them to show the local councillors around school. Miss Higgins had shown Benji that he was honest when she dropped the money on purpose.</p>	<ul style="list-style-type: none"> • check that the book makes sense to me, discuss my understanding and exploring the meaning of words in context. • summarise the main ideas drawn from more than one paragraph, identify key details that support the main ideas.
<p>5. What do you think Chapter 15 tells us about Mr Wilstead? Use evidence from the text, and anything you remember from earlier in the story, to support your answer.</p> <p>Children's own responses, justified with evidence from the text. Suggestions include: Mr Wilstead is in charge of the superheroes' missions ('whispered an instruction'); Mr Wilstead knows about the teachers' secret ('two teachers nod at each other in silent understanding'); Mr Wilstead is communicating with someone while at the fair ('he put his hand to his earpiece and listened for a few seconds').</p>	<ul style="list-style-type: none"> • explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary. • provide reasoned justifications for my views.
<p>6. During Chapter 15, a twist in the plot occurs. In your own words, describe the effect of the plot twist on the reader.</p> <p>Children's own responses. Suggestions include: the reader is surprised; the reader wants to find out more; the reader is glad that Benji was right all along.</p>	<ul style="list-style-type: none"> • identify how language, structure and presentation contribute to meaning. • discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.

	I can...
<p>7. Do you think the teachers were telling the truth or are they actually 'superheroes'? Explain your answer using references from the text.</p> <p>Children's own responses, justified with evidence from the text.</p>	<ul style="list-style-type: none"> • summarise the main ideas drawn from more than one paragraph, identify key details that support the main ideas.
<p>8. a) In Chapter 15, how many times does the author use the words 'no one'? Why do you think this is repeated?</p> <p>The repetition shows that a lot is going on without anyone noticing. Repeating things three times is a common thing that authors do to make things more exciting.</p> <p>b) Why does the last paragraph start with, 'No one except Benji...'? What effect does this have?</p> <p>After repeating 'no one' three times, the reader is surprised when it turns out that someone (Benji) has noticed the teachers, and it makes him stand out, adding another twist to the story.</p>	<ul style="list-style-type: none"> • identify and discuss themes and conventions in and across a wide range of writing. • identify how language, structure and presentation contribute to meaning. • discuss and evaluate how authors use language, including figurative language, considering the impact on the reader.
<p>9.</p> <div style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>"Did you see that?" he gasped.</p> <p>"What?" replied Freya.</p> <p>Benji paused. "Oh, nothing," he said. "Maybe it was just my imagination again."</p> </div> <p>Why do you think Benji decided not to tell Freya what he saw?</p> <p>Children's own responses. Suggestions include: Benji thought he had imagined it; Benji thought Freya would not believe him; Benji didn't want to spoil the teachers' secret; Benji was satisfied knowing that his teachers were doing good.</p>	<ul style="list-style-type: none"> • explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary. • draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence.
<p>10. After reading Chapter 15, write three questions that you would like to find the answers to.</p> <p>Children's own responses.</p>	<ul style="list-style-type: none"> • ask questions to improve my understanding.